

# Playground Behaviour Management

## LEVEL 1 BEHAVIOUR. Recorded by P Mediators

- **Name calling** Recorded by staff if no response
- **Playing unsafely**
- **Generally swearing (not at someone, about something)**
- **Exclusions- won't let me play etc.**
- **Put downs.**
- **Accidental behaviour – pushing someone over.**
- **Anger bursts**
- **He/She has my ball – arguing about sharing**

1st -Ask the child if they have Named It.  
2<sup>nd</sup> - Teacher finds Peer M to deal with problem  
3<sup>rd</sup> - Walk & talk with child  
If child refuses, walk away they will possibly follow  
4<sup>th</sup> - If still not responding contact office to assist – to take class while you resolve the problem  
Be Firm - Fair - Friendly.

## LEVEL 2 BEHAVIOURS Recorded

- **Swearing at someone**
- **Entering building without permission**
- **Leaving the classroom**
- **Sexual references**

1<sup>st</sup> time – Pick up 2 buckets of rubbish  
2<sup>nd</sup> time- 2 days in the program and parent notification  
3<sup>rd</sup> time – BM Plan & 4

## LEVEL 3 BEHAVIOUR Recorded

### Physical Misbehaviour:

- **Vandalism**
- **Bullying**
- **Physical/ verbal abuse**
- **Leaving school**
- **Racial/sexual harassment**
- **Dangerous behaviour**
- **Spitting on/at someone**

1<sup>st</sup> –time 2 days in the program  
Vandalism – need to contrib. to cost  
Verbal Abuse – apology  
2<sup>nd</sup> time - BMP –program for 1 week  
3<sup>rd</sup> time – Suspension with a work contract

Repeated Level 1 behaviour moves to level 2 behaviour consequences as does Level 2 behaviour move to level 3 behaviour consequences when repeated.

## WHOLE SCHOOL APPROACH

- Behaviour Management Plans for children exhibiting extreme behaviours *as per suggestion in 3. Physical Misbehaviour*
- Classroom and Playground Behaviour Management to be consistent across whole school/all staff
- Behaviour programs and language consistent in all classrooms.
- Mixed groups working together when a whole school event happens. Cultural day, sporting and maths happenings (To assist children knowing one another.)  
Strategies of Jigsaw